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TEMPLATE OF FORESIGHT COURSES REVIEW RESULTS

beFORE - Becoming-Oriented Entrepreneurs in universities and companies

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for practices outside higher education offer aiming at the identification of core foresight and innovation/entrepreneurship competences

Guidelines: The aim of this template is to identify core foresight and innovation/entrepreneurship competences in relation to knowledge, skills and social competences that a future-oriented manager should possess. The source of data for the analysis are syllabuses of courses/trainings, courses' webpages, content of the courses outside higher education offer on subjects such as foresight, technology management, entrepreneurship and innovation (or closely related to). The number of the courses to be analysed is motivated by their availability.

A name of the course	Postgraduate Diploma in Futures Studies <i>e.g. strategic foresight, technology analysis, innovation management</i>		
A name of the institution offering the course	University of Stellenbosch Business School <i>e.g. Warsaw University of Technology</i>		
A country	South Africa		
A city	Cape Town		
A name and surname of a person providing the course	Not provided		
Core foresight and innovation/entrepreneurship competences in relation to knowledge	History of futures thinking, systems dynamics, forecasting techniques, causal layered analysis, trend analysis, megatrend analysis, qualitative tools, scenario approach		
Core foresight and innovation/entrepreneurship competences in relation to skills	Understanding possible changes in long-term future and responding accordingly, holistic understanding of the social, ethical, political, technical and economic forces shaping the future, handling growing complexity in organisations, making strategic decisions		
Core foresight and innovation/entrepreneurship competences in relation to social competences	Click here to enter COMPETENCES IN RELATION TO SOCIAL COMPETENCES		
Key words to be searched for in the course offer	Select the CHECK BOXES below (you can choose more than one option) or you are free to add a new key word relevant to the analysis		
	<input type="checkbox"/> foresight	<input type="checkbox"/> innovation	<input type="checkbox"/> technology management
	<input checked="" type="checkbox"/> futures studies	<input type="checkbox"/> open innovations	<input type="checkbox"/> technology assessment
	<input type="checkbox"/> corporate foresight	<input type="checkbox"/> radical innovations	<input type="checkbox"/> network analysis
	<input type="checkbox"/> strategic foresight	<input type="checkbox"/> incremental innovations	<input type="checkbox"/> entrepreneurship
	<input type="checkbox"/> anticipatory intelligence	<input type="checkbox"/> new business models	<input type="checkbox"/> leadership
	<input type="checkbox"/> ambidexterity	<input type="checkbox"/> industrial revolution 4.0	<input type="checkbox"/> uncertainty
	Systems thinking, philosophy		
Other observations or comments	The modules covered are: applied philosophy, managing for change, principles of futures studies, applied systems thinking, measuring and making the future, understanding the world		