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TEMPLATE OF HIGHER EDUCATION OFFER REVIEW RESULTS

beFORE - Becoming-Oriented Entrepreneurs in universities and companies

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Knowledge Alliances - Agreement n. 2016 - 2858 / 001 - 001 Project n. 515842-EPP-1-2016-1-PL-EPPKA2-KA

for higher education practices aiming at the identification of core foresight and innovation/entrepreneurship competences

Guidelines: The aim of this template is to identify core foresight and innovation/entrepreneurship competences in relation to knowledge, skills and social competences that a future-oriented manager should possess. The source of data for the analysis are syllabuses from subjects such as foresight, technology management, entrepreneurship and innovation (or closely related to) retrieved from the accessible databases embracing both public and private universities or other tertiary educational institutions. The number of the syllabuses to be analysed is motivated by their availability.

A name of the subject/course	Entrepreneurship (Undergraduate Course)		
A name of tertiary education institution or research institution	Babson College		
A country	USA		
A city	Massachusetts		
A name of a department (if applies)			
A field of study	Entrepreneurship		
A type of study	Undergraduate Course		
A type of course	Full time		
A person teaching the subject (name and surname)			
Core foresight and innovation/entrepreneurship competences in relation to knowledge	Lead teams effectively to tackle challenges, Analyse data to gain insights and develop strategies, Create socially responsible and ethical business solutions		
Core foresight and innovation/entrepreneurship competences in relation to skills	Think entrepreneurially, turning ideas into action, Understand global and multicultural perspectives		
Core foresight and innovation/entrepreneurship competences in relation to social competences	Communicate effectively when writing and speaking		
Key words to be searched for in the syllabuses	Select the CHECK BOXES below (you can choose more than one option) or you are free to add a new key word relevant to the analysis		
	<input checked="" type="checkbox"/> foresight	<input checked="" type="checkbox"/> innovation	<input type="checkbox"/> technology management
	<input type="checkbox"/> futures studies	<input type="checkbox"/> open innovations	<input type="checkbox"/> technology assessment
	<input checked="" type="checkbox"/> corporate foresight	<input type="checkbox"/> radical innovations	<input type="checkbox"/> network analysis
	<input type="checkbox"/> strategic foresight	<input type="checkbox"/> incremental innovations	<input checked="" type="checkbox"/> entrepreneurship
	<input type="checkbox"/> anticipatory intelligence	<input type="checkbox"/> new business models	<input type="checkbox"/> leadership
	<input type="checkbox"/> ambidexterity	<input type="checkbox"/> industrial revolution 4.0	<input type="checkbox"/> uncertainty
	Click here to ADD ANY NEW KEY WORDS RELEVANT TO THE ANALYSIS		
Other observations or comments	<p>The academic experience at Babson is uniquely designed for students who want to study business while developing an entrepreneurial mindset and gaining real-world experience. The focus on Entrepreneurial Thought and Action[®] enables the student to discover his/her strengths, pursue his/her passions, and create their path to success.</p> <p>These courses integrate core management skills with liberal arts and the sciences, breaking down barriers between disciplines to provide the student with a balanced, innovative education.</p>		



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