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## TEMPLATE OF HIGHER EDUCATION OFFER REVIEW RESULTS

### *beFORE - Becoming-Oriented Entrepreneurs in universities and companies*

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Knowledge Alliances - Agreement n. 2016 - 2858 / 001 - 001 Project n. 515842-EPP-1-2016-1-PL-EPPKA2-KA

for higher education practices aiming at the identification of core foresight and innovation/entrepreneurship competences

**Guidelines:** The aim of this template is to identify core foresight and innovation/entrepreneurship competences in relation to knowledge, skills and social competences that a future-oriented manager should possess. The source of data for the analysis are syllabuses from subjects such as foresight, technology management, entrepreneurship and innovation (or closely related to ) retrieved from the accessible databases embracing both public and private universities or other tertiary educational institutions. The number of the syllabuses to be analysed is motivated by their availability.

<b>A name of the subject/course</b>	Futures Studies <i>e.g. strategic foresight, technology analysis, innovation management</i>		
<b>A name of tertiary education institution or research institution</b>	University of Hawai'i <i>e.g. Warsaw University of Technology</i>		
<b>A country</b>	other (USA)		
<b>A city</b>	Honolulu		
<b>A name of a department (if applies)</b>	College of Social Sciences <i>e.g. The Management Department of Warsaw University of Technology</i>		
<b>A field of study</b>	Futures Studies <i>e.g. management, logistics, production engineering, biotechnology</i>		
<b>A type of study</b>	Stationary		
<b>A type of course</b>	Bachelor degree		
<b>A person teaching the subject (name and surname)</b>	John A. Sweeney Jarius Grove Sohail Inayatullah, ...		
<b>Core foresight and innovation/entrepreneurship competences in relation to knowledge</b>	Introduction to Political Futures Possible social and political alternatives for the future		
<b>Core foresight and innovation/entrepreneurship competences in relation to skills</b>	Utilization and application of various Futures Studies methodologies Specifying, clarifying, challenging, and expanding own, others' and society's images of the future Examination of trends and visions for better futures Crafting alternative and preferred social and political futures scenarios Development of ideas about preferred forms of governance, designing a governing system		
<b>Core foresight and innovation/entrepreneurship competences in relation to social competences</b>	Effective and clear communication		
<b>Key words to be searched for in the syllabuses</b>	Select the CHECK BOXES below (you can choose more than one option) or you are free to add a new key word relevant to the analysis		
	X foresight	<input type="checkbox"/> innovation	<input type="checkbox"/> technology management
	X futures studies	<input type="checkbox"/> open innovations	<input type="checkbox"/> technology assessment



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	<input checked="" type="checkbox"/> corporate foresight	<input type="checkbox"/> radical innovations	<input checked="" type="checkbox"/> network analysis
	<input type="checkbox"/> strategic foresight	<input type="checkbox"/> incremental innovations	<input type="checkbox"/> entrepreneurship
	<input checked="" type="checkbox"/> anticipatory intelligence	<input type="checkbox"/> new business models	<input type="checkbox"/> leadership
	<input type="checkbox"/> ambidexterity	<input type="checkbox"/> industrial revolution 4.0	<input type="checkbox"/> uncertainty
	Governance, science fiction		
<b>Other observations or comments</b>	Link to the course: <a href="http://www.futures.hawaii.edu/academic-offerings.html">http://www.futures.hawaii.edu/academic-offerings.html</a>		