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TEMPLATE OF HIGHER EDUCATION OFFER REVIEW RESULTS

beFORE - Becoming-Oriented Entrepreneurs in universities and companies

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Knowledge Alliances - Agreement n. 2016 - 2858 / 001 - 001 Project n. 515842-EPP-1-2016-1-PL-EPPKA2-KA

for higher education practices aiming at the identification of core foresight and innovation/entrepreneurship competences

Guidelines: The aim of this template is to identify core foresight and innovation/entrepreneurship competences in relation to knowledge, skills and social competences that a future-oriented manager should possess. The source of data for the analysis are syllabuses from subjects such as foresight, technology management, entrepreneurship and innovation (or closely related to) retrieved from the accessible databases embracing both public and private universities or other tertiary educational institutions. The number of the syllabuses to be analysed is motivated by their availability.

A name of the subject/course	INNOVATION MANAGEMENT <i>e.g. strategic foresight, technology analysis, innovation management</i>		
A name of tertiary education institution or research institution	RZESZÓW UNIVERSITY <i>e.g. Warsaw University of Technology</i>		
A country	POLAND		
A city	RZESZÓW		
A name of a department (if applies)	DEPARTMENT OF ECONOMICS AND MANAGEMENT <i>e.g. The Management Department of Warsaw University of Technology</i>		
A field of study	Economics <i>e.g. management, logistics, production engineering, biotechnology</i>		
A type of study	Stationary		
A type of course	Bachelor degree		
A person teaching the subject (name and surname)	LIDIA KALISZCZAK		
Core foresight and innovation/entrepreneurship competences in relation to knowledge	Student defines basic concept of innovations, distinguishes different types of innovations Students characterizes the importance of innovation processes in economy Student explains the conditions, principles, methods and techniques for the smooth implementation of innovations		
Core foresight and innovation/entrepreneurship competences in relation to skills	Ability to analysing effects resulting from innovation implementation Ability to analysing process of implementation of innovation using the knowledge about principles, methods, techniques of effective innovation		
Core foresight and innovation/entrepreneurship competences in relation to social competences	Ability for discussion Active attitudes toward finding different solutions Individual work Team work		
Key words to be searched for in the syllabuses	Select the CHECK BOXES below (you can choose more than one option) or you are free to add a new key word relevant to the analysis		
	<input type="checkbox"/> foresight	<input checked="" type="checkbox"/> innovation	<input type="checkbox"/> technology management



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	<input type="checkbox"/> futures studies	<input type="checkbox"/> open innovations	<input type="checkbox"/> technology assessment
	<input type="checkbox"/> corporate foresight	<input type="checkbox"/> radical innovations	<input type="checkbox"/> network analysis
	<input type="checkbox"/> strategic foresight	<input type="checkbox"/> incremental innovations	<input type="checkbox"/> entrepreneurship
	<input type="checkbox"/> anticipatory intelligence	<input type="checkbox"/> new business models	<input type="checkbox"/> leadership
	<input type="checkbox"/> ambidexterity	<input type="checkbox"/> industrial revolution 4.0	<input type="checkbox"/> uncertainty
	Click here to ADD ANY NEW KEY WORDS RELEVANT TO THE ANALYSIS		
Other observations or comments	Click here to enter OTHER OBSERVATIONS AND COMMENTS		