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TEMPLATE OF HIGHER EDUCATION OFFER REVIEW RESULTS

beFORE - Becoming-Oriented Entrepreneurs in universities and companies

Project funded by European Commission Erasmus + Programme – Key Action 2

Knowledge Alliances - Agreement n. 2016 - 2858 / 001 - 001 Project n. 515842-EPP-1-2016-1-PL-EPPKA2-KA

for higher education practices aiming at the identification of core foresight and innovation/entrepreneurship competences

Guidelines: The aim of this template is to identify core foresight and innovation/entrepreneurship competences in relation to knowledge, skills and social competences that a future-oriented manager should possess. The source of data for the analysis are syllabuses from subjects such as foresight, technology management, entrepreneurship and innovation (or closely related to) retrieved from the accessible databases embracing both public and private universities or other tertiary educational institutions. The number of the syllabuses to be analysed is motivated by their availability.

A name of the subject/course	MANAGING ORGANIZATIONAL CHANGE <i>e.g. strategic foresight, technology analysis, innovation management</i>		
A name of tertiary education institution or research institution	POZNAŃ UNIVERSITY OF ECONOMIC AND BUSINESS <i>e.g. Warsaw University of Technology</i>		
A country	POLAND		
A city	POZNAŃ		
A name of a department (if applies)	FACULTY OF MANAGEMENT <i>e.g. The Management Department of Warsaw University of Technology</i>		
A field of study	Management <i>e.g. management, logistics, production engineering, biotechnology</i>		
A type of study	Stationary		
A type of course	Bachelor degree		
A person teaching the subject (name and surname)	ANDRZEJ STAŃDA		
Core foresight and innovation/entrepreneurship competences in relation to knowledge	Student characterises the organizational development of the enterprises as a determinant of changes Student identifies the determinants of change process in the modern enterprises Student indicates the appropriate methodology for carrying out organizational changes		
Core foresight and innovation/entrepreneurship competences in relation to skills	Student uses the correct methodology of diagnosis and impementation organizational changes Student classifies and points out key managerial competencies that determine the effectiveness of the change process		
Core foresight and innovation/entrepreneurship competences in relation to social competences	Student appreciates the development of knowledge in organization and management Student properly defines the priorities of the organizational development Team work ability		
Key words to be searched for in the syllabuses	Select the CHECK BOXES below (you can choose more than one option) or you are free to add a new key word relevant to the analysis		
	<input type="checkbox"/> foresight	<input type="checkbox"/> innovation	<input type="checkbox"/> technology management
	<input type="checkbox"/> futures studies	<input type="checkbox"/> open innovations	<input type="checkbox"/> technology assessment
	<input type="checkbox"/> corporate foresight	<input type="checkbox"/> radical innovations	<input type="checkbox"/> network analysis



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	<input checked="" type="checkbox"/> strategic foresight	<input type="checkbox"/> incremental innovations	<input type="checkbox"/> entrepreneurship
	<input type="checkbox"/> anticipatory intelligence	<input checked="" type="checkbox"/> new business models	<input checked="" type="checkbox"/> leadership
	<input type="checkbox"/> ambidexterity	<input type="checkbox"/> industrial revolution 4.0	<input type="checkbox"/> uncertainty
	Strategic, future oriented competencies		
Other observations or comments	Click here to enter OTHER OBSERVATIONS AND COMMENTS		