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TEMPLATE OF HIGHER EDUCATION OFFER REVIEW RESULTS

beFORE - Becoming-Oriented Entrepreneurs in universities and companies

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Knowledge Alliances - Agreement n. 2016 - 2858 / 001 - 001 Project n. 515842-EPP-1-2016-1-PL-EPPKA2-KA

for higher education practices aiming at the identification of core foresight and innovation/entrepreneurship competences

Guidelines: The aim of this template is to identify core foresight and innovation/entrepreneurship competences in relation to knowledge, skills and social competences that a future-oriented manager should possess. The source of data for the analysis are syllabuses from subjects such as foresight, technology management, entrepreneurship and innovation (or closely related to) retrieved from the accessible databases embracing both public and private universities or other tertiary educational institutions. The number of the syllabuses to be analysed is motivated by their availability.

A name of the subject/course	REGIONAL FORESIGHT <i>e.g. strategic foresight, technology analysis, innovation management</i>		
A name of tertiary education institution or research institution	ŁÓDŹ UNIVERSITY <i>e.g. Warsaw University of Technology</i>		
A country	POLAND		
A city	ŁÓDŹ		
A name of a department (if applies)	Faculty of Management of Łódź University <i>e.g. The Management Department of Warsaw University of Technology</i>		
A field of study	Management <i>e.g. management, logistics, production engineering, biotechnology</i>		
A type of study	Stationary		
A type of course	Bachelor degree		
A person teaching the subject (name and surname)	ANNA ROGUT, BODGAN PIASECKI		
Core foresight and innovation/entrepreneurship competences in relation to knowledge	Knowledge of economic problems connected with the functioning of public sector Interdisciplinary in-depth knowledge about tools that support strategic management Knowledge about socio-economic development process measure at local and regional level		
Core foresight and innovation/entrepreneurship competences in relation to skills	Skills of describing social, economic, political, legal, environmental, spatial, marketing factors affecting organization's activities Skills of critical analysis of data supporting decision-making process		
Core foresight and innovation/entrepreneurship competences in relation to social competences	Understand the need for lifelong learning Can inspire and organize the learning process Ability to work in group accepting different roles		
Key words to be searched for in the syllabuses	Select the CHECK BOXES below (you can choose more than one option) or you are free to add a new key word relevant to the analysis		
	<input checked="" type="checkbox"/> foresight	<input type="checkbox"/> innovation	<input type="checkbox"/> technology management
	<input type="checkbox"/> futures studies	<input type="checkbox"/> open innovations	<input type="checkbox"/> technology assessment
	<input type="checkbox"/> corporate foresight	<input type="checkbox"/> radical innovations	<input type="checkbox"/> network analysis



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	<input type="checkbox"/> strategic foresight	<input type="checkbox"/> incremental innovations	<input type="checkbox"/> entrepreneurship
	<input type="checkbox"/> anticipatory intelligence	<input type="checkbox"/> new business models	<input type="checkbox"/> leadership
	<input type="checkbox"/> ambidexterity	<input type="checkbox"/> industrial revolution 4.0	<input type="checkbox"/> uncertainty
	Regional foresight		
Other observations or comments	Click here to enter OTHER OBSERVATIONS AND COMMENTS		