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TEMPLATE OF CROSS-LITERATURE REVIEW RESULTS

beFORE - Becoming-Oriented Entrepreneurs in universities and companies

Project funded by European Commission Erasmus + Programme – Key Action 2
Knowledge Alliances - Agreement n. 2016 - 2858 / 001 - 001 Project n. 515842-EPP-1-2016-1-PL-EPPKA2-KA

for top publications presenting core foresight and entrepreneurial competences excluding domestic publication
Analysis of at least 10 publications

We would like to direct your attention that filling the last page in this questionnaire is obligatory

Guidelines: The aim of this template is to identify core foresight and innovation/entrepreneurship competences in relation to knowledge, skills and social competences that a future-oriented manager should possess. The source of data for the analysis are key books in the field and the other printed works on foresight and entrepreneurship (even popular-scientific studies), as well as peer review articles coming from leading journals such as *Technological Forecasting and Social Change*, *Futures*, *Long Range Planning*, to name but a few. Each partner involved in the task (universities) is free to select at least ten articles/books on the subject matter. The partners are also free to add any relevant articles/books. In the first place, we suggest to work on the publications which deal with the convergence among futures studies, entrepreneurship and innovation. In case of difficulty with the identification of core foresight and innovation/entrepreneurship competences in these sources, we suggest to work on the articles/books from three fields of expertise (namely foresight, entrepreneurship and innovation) separately.

The authors with affiliations	Sasa Baskarada, Diana Shrimpton, Simon Ng, University of South Australia
Title of the publication	Learning through Foresight
Journal title*	Foresight
Number of journal*/year of publication/pages	Vol. 18, No. 4, 2016, pp. 414-433
Database of the scientific article's retrieval*	EMERALD
Keywords (or phrases) by which the publication was identified	Learning and foresight
Main keywords/phrases of the publication	Foresight, Organizational learning, Absorptive capacity, Strategic management, Individual learning
Core foresight and entrepreneurial competences	<p>Identification and acquisition of relevant information</p> <p>Ability to analyze, interpret, and understand relevant information</p> <p>Ability to infer relevant consequences</p> <p>Sensitivity to external stimuli</p> <p>Openness to novelty</p> <p>Attentiveness to difference, recognition of diverse contexts</p> <p>Ability to adopt multiple perspectives</p> <p>Increased sensitivity to detect weak signals</p> <p>Combining existing knowledge with new information</p> <p>Ability to test and challenge basic assumptions</p> <p>Ability to incorporate acquired knowledge into operations</p>
Convergence among futures studies and entrepreneurship	<p>Click here to enter the examples in the publication related to CONVERGENCE AMONG FUTURES STUDIES AND ENTREPRENEURSHIP</p> <p><i>e.g. the application of foresight in the enterprise increases entrepreneurial activities</i></p>
Convergence among futures studies and innovation	<p>Click here to enter the examples in the publication related to CONVERGENCE AMONG FUTURES STUDIES AND INNOVAION</p> <p><i>e.g. the application of foresight in the organization increases innovation capabilities</i></p>
Convergence among futures studies and entrepreneurship and innovation	<p>Click here to enter the examples in the publication related to CONVERGENCE AMONG FUTURES STUDIES AND INNOVAION</p>



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	<i>e.g. strategic capacity of the organization in a result of convergence among futures studies and entrepreneurship or innovation</i>
Main highlights of the article (in bullets, up to 2500 characters including spaces)	This paper aims to investigate how and why foresight may affect individual and organizational learning. It builds on prior research and derives four broad foresight capabilities that are underpinned by a number of interdependent factors and relates those to the wider literature on individual and organizational learning.
Other observations or comments	Click here to enter OTHER OBSERVATIONS OR COMMENTS

*Fill the following fields for the articles exclusively