

TEMPLATE OF CROSS-LITERATURE REVIEW RESULTS

beFORE - Becoming-Oriented Entrepreneurs in universities and companies

Project funded by European Commission Erasmus + Programme – Key Action 2
Knowledge Alliances - Agreement n. 2016 - 2858 / 001 - 001 Project n. 515842-EPP-1-2016-1-PL-EPPKA2-KA

for top publicationspresenting core foresight and entrepreneurial competences excluding domestic publication

Analysis of at least 10 publications

We would like to direct your attention that filling the last page in this questionnaire is obligatory

Guidelines: The aim of this template is to identify core foresight and innovation/entrepreneurship competences in relation to knowledge, skills and social competences that a future-oriented manager should possess. The source of data for the analysis are key books in the field and the other printed works on foresight and entrepreneurship (even popular-scientific studies), as well as peer review articles coming from leading journals such as *Technological Forecasting and Social Change, Futures, Long Range Planning,* to name but a few. Each partner involved in the task (universities) is free to select at least ten articles/books on the subject matter. The partners are also free to add any relevant articles/books. In the first place, we suggest to work on the publications which deal with the convergence among futures studies, entrepreneurship and innovation. In case of difficulty with the identification of core foresight and innovation/entrepreneurship competences in these sources, we suggest to work on the articles/books from three fields of expertise (namely foresight, entrepreneurship and innovation) separately.





The authors with affiliations	Edie Weiner, Arnold Brown
Title of the publication	Future Think: How to think clearly in a time of change
Journal title*	(A book)
Number of journal*/year of publication/pages	286 p.
Database of the scientific article's retrieval*	Click here to select the DATABASE or add new
Keywords (or phrases)by which the publication was identified	Foresight thinking
Main keywords/phrases of the publication	Future, foresight, insight, mental paths, thinking techniques, mental traps
Core foresight and entrepreneurial competences	Foresight competencies: accepting signals of change, liberation from the assumptions/ prejudices/ prejudgements and yearings, questioning/ challenging assumptions, looking at a problem from many perspectives, propensity to identify countertrends, understanding nature of cyclical changes, challenging tradition, understanding dangers of efficiency, understanding complexity and entropy, ability to see a whole context, appreciating demographics, ability to identify potential rights-of ways, understanding evolutionary changes, understanding that prophecies may be self-fulfilling or self-defeating, questioning consensus
Convergence among futures studies and entrepreneurship	
Convergence among futures studies and innovation	e.g.the application of foresight in the organization increases innovation capabilities
Convergence among futures studies and entrepreneurship and innovation	- e.g.strategic capacity of the organization in a result of convergence among futures studies and entrepreneurship or innovation
Main highlights of the article (in bullets, up to 2500 characters including spaces)	 People are usually trapped within their mental models, hence their perception of the future is biased. There are some common mistakes being made while thinking about and dealing with the future, including: belief that it won't differ much from the past and the present, overlooking a full context of events, making unreasonable assumptions, ignoring other points of view and different perspectives. The book lists several perception methods and thinking techniques that help overcoming one's mental traps and getting better insight into the future The techniques listed are illustrated with some real-life examples
Other observations or comments	Click here to enter OTHER OBSERVATIONS OR COMMENTS

^{*}Fill the following fields for the articles exclusively