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TEMPLATE OF CROSS-LITERATURE REVIEW RESULTS

beFORE - Becoming-Oriented Entrepreneurs in universities and companies

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for top publications presenting core foresight and entrepreneurial competences excluding domestic publication
Analysis of at least 10 publications

We would like to direct your attention that filling the last page in this questionnaire is obligatory

Guidelines: The aim of this template is to identify core foresight and innovation/entrepreneurship competences in relation to knowledge, skills and social competences that a future-oriented manager should possess. The source of data for the analysis are key books in the field and the other printed works on foresight and entrepreneurship (even popular-scientific studies), as well as peer review articles coming from leading journals such as *Technological Forecasting and Social Change*, *Futures*, *Long Range Planning*, to name but a few. Each partner involved in the task (universities) is free to select at least ten articles/books on the subject matter. The partners are also free to add any relevant articles/books. In the first place, we suggest to work on the publications which deal with the convergence among futures studies, entrepreneurship and innovation. In case of difficulty with the identification of core foresight and innovation/entrepreneurship competences in these sources, we suggest to work on the articles/books from three fields of expertise (namely foresight, entrepreneurship and innovation) separately.

The authors with affiliations	<ol style="list-style-type: none"> 1. ALLAN O'CONNOR, <i>The Australian Graduate School of Entrepreneurship, Swinburne University of Technology</i> 2. JOSE M. RAMOS, <i>Centre for Social Change Research Queensland University of Technology</i>
Title of the publication	Empowering entrepreneurship through foresight and innovation
Journal title*	Developmental entrepreneurship, Vol. 11, No. 3 (2006) 207–231
Number of journal*/year of publication/pages	10849467/2006 / 207-231
Database of the scientific article's retrieval*	World scientific
Keywords (or phrases) by which the publication was identified	Empowerment; foresight; innovation; enterprise; entrepreneurship; youth program
Main keywords/phrases of the publication	Innovation, entrepreneurship,
Core foresight and entrepreneurial competences	<ol style="list-style-type: none"> 1. <i>Emerging issues analysis</i> 2. <i>Environmental scanning</i> 3. <i>Lateral thinking</i> 4. <i>Divergent thinking</i> 5. <i>Metaphoric thinking</i> 6. <i>Creativity tools</i> 7. <i>Business planning</i> 8. <i>Managing money</i> 9. <i>Budgeting</i> 10. <i>Negotiating</i> 11. <i>Intelligence</i>
Convergence among futures studies and entrepreneurship	
Convergence among futures studies and innovation	
Convergence among futures studies and entrepreneurship and innovation	
Main highlights of the article (in bullets, up to 2500 characters including spaces)	This study explores how education and development in the skills and knowledge of foresight, innovation and enterprise (FI and E) relate to the empowerment of young individuals with respect to creating a new venture. It provides deeper insight into the way foresight innovation and entrepreneurship education can be used to create empowerment through the derivation of a framework that addresses entry, process and agency factors.
Other observations or comments	

*Fill the following fields for the articles exclusively